



# Year 2 Summer Term Curriculum Map (First Half)



## MATHS

Children will find fractions (halves, quarters, thirds) of a number using mental methods. They will practice telling the time and investigate shape.

**Key Vocabulary:** time, hours, minutes, seconds, to/past, fractions, numerator, denominator, symmetry, vertices, sides, faces, edges.

## ENGLISH

Children will apply their knowledge of the Great Fire of London within diary entries and non-fiction reports. They will also practise and perform the poem 'The Great Fire of London' by Paul Perro.

**Key Vocabulary:** report, diary, poetry, perform.

## SCIENCE

Children will identify and describe the basic structure of a range of common flowering plants and trees. They will investigate the features that plants need to grow.

**Key Vocabulary:** plant, conditions, deciduous, evergreen.

## GEOGRAPHY

Children will explore how the UK is different to Kenya, Africa. They will learn the physical and human features of Kenya and of the UK. They will then compare the UK to Kenya.

**Key Vocabulary:** equator, Northern hemisphere, Southern hemisphere, Africa, Kenya, rural, Nairobi, desert

## DT

Children will explore how vehicles move. They will learn about how wheels and axels work. Then they will design, make and evaluate a moving vehicle.

**Key Vocabulary:** wheels, axels, design, make, move, evaluate.

## PE

Children will master basic skills of throwing and catching and to develop coordination when using equipment e.g. bats and balls.

**Key Vocabulary:** throwing, catching, coordination, underarm, overarm, bat, ball.

## COMPUTING

Children will use a computer as a tool to explore rhythms and melodies, before creating a musical composition.

**Key Vocabulary:** Pattern, rhythm, pulse, pitch, tempo, notes, instrument.

## MUSIC

Children will create and perform accompaniments to songs and rhymes linked to journeys. They will listen and respond to pieces of music and explain how a composer can depict the speed of transport within each piece.

**Key Vocabulary:** beat, tempo, rhythm, sequence, music.

## PSHE / RSE

Children will learn how babies develop into to older adults. They will learn that a baby is grown inside a female and what babies and young children need to be looked after. The children will name body parts.

**Key Vocabulary:** body parts, baby, toddler, child, teenager, adult, elderly adult

## RE

Children will discuss the idea that Christians believe that Jesus brings good news to his followers. They will hear stories from the Bible about his disciples.

**Key Vocabulary:** Christians, Jesus, disciples, messages, news.