



Year 6 Summer Term Curriculum Map (Second Half)



MATHS

Children will be learning to apply different mathematical concepts taught throughout the year to real-life contexts / problems. They will work on a project based around touring involving statistics, conversions, money, budgeting and time. **Key vocabulary:** statistics, conversions, line graph, temperature, distance, value, euros, pounds.

ENGLISH

This term, the children will be immersed in musical theatre. They will be focusing on drama and performance. They will rehearse and perform *The Wizard of Oz* musical to different audiences. They will also design and make props, programmes and costume items. **Key Vocabulary:** script, stage directions, narrator, director, actors / actresses, back stage.

SCIENCE

Animals including humans continued. This term the children will be learning how different drugs affect the human body and the risks associated with the use and misuse of a range of substances. They will learn about the importance of hygiene in relation to living a healthy lifestyle. **Key Vocabulary:** prescription, legal, illegal, drugs, substances.

HISTORY/Geography

Children will answer the questions – How did the civilisation of Egypt wax and wane? They will understand the importance of pharaohs such as Hatshepsut and how trade was important to the Ancient Egyptian civilisation. **Key Vocabulary:** trade, pyramid, expedition, tomb, chariot, ancient.

MUSIC

Children will continue their study of music history this term, focusing on Romantic Music era (c1820-c1900) and 20th Century Music. They will learn about a range of instruments used and composers of the time. **Key Vocabulary:** Polka, Quintet, Viola, Violin, String Instruments, scales, cords, melody.

PE

This term, the children will be playing rounders. They will be learning how to bat, field, throw and catch a ball with greater accuracy (over and under arm). They will be focusing on striking a ball into a space and positioning themselves effectively when fielding. **Key vocabulary:** tracking, fielding, positioning, striking, fielding, retrieving, batting.

COMPUTING

Children will revisit scratch for programming. They will use the software to create a simulation. They will explore how to get screen elements to interact with mouse movements and clicks. They will design and write programs to achieve a specific goal, explaining and programming each of the steps in their algorithm. **Key Vocabulary:** inputs, outputs, algorithm, test, debug, design, evaluate.

RE

Children will be exploring the question: How does faith help people when life gets hard? They will learn how religious beliefs help people to live, including showing gratitude in life and how believers are supported during difficult times, such as bereavement.

PSHE / RSE

The children will focus on managing change as they prepare to transition to secondary school. We will learn about recognising emotions associated with loss and change and discuss what might help when they are experiencing difficult emotions including where/ how they can find support.

FRENCH

Children will participate in a French transition project for secondary school to prepare them for their learning in Year 7.



DT

Children will be learning about cooking and nutrition by completing a food technology project. They will study food hygiene, conduct research on tacos, followed by designing, making and evaluating one of their choice. **Key Vocabulary:** ingredients, nutrients, hygiene, preparation, processed and reared.