



# Year 4 Autumn Term Curriculum Map (Second Half)



## ENGLISH

The children will continue to use 'The Miraculous Journey of Edward Tulane' as a stimulus for their writing, exploring the features of diary entries, non-chronological reports, and character descriptions. They will use the story of 'The Nutcracker' as inspiration for a formal letter.

**Key Vocabulary:** diary entry, non-chronological report, formal, fronted adverbial, expanded noun phrase, first person, third person, conjunctions, greeting, sign-off, paragraph, heading

## MATHS

Children will continue with their place value work within 10,000, which will include rounding, ordering, adding and subtracting up to 4 digit numbers. Then they explore perimeter and their 3, 6 and 9 times tables.

**Key Vocabulary:** thousands, hundreds, tens, ones, calculate, subtract, partition, addend, subtrahend, commutative, minuend, equation, exchanging, perimeter

## SCIENCE

Children will be learning about electricity. They will be aiming to construct a simple series electrical circuit, identifying and naming its basic parts.

**Key Vocabulary:** Mains, wires, bulb, cell, motor, buzzer, switch, conductor, insulator, component

## History

Children will be learning how the Anglo-Saxons changed Roman Britain. They will be able to discuss why the Saxons wanted to invade and settle in Britain, the similarities and differences between Romans and Saxons and the changes that took place in Britain at this time.

**Key Vocabulary:** Historian, legend, migrate, monastery, nobility, tribe, descendent, exile, invasion, BC, AD, monastery

## PE

Children will develop technique and control when throwing and catching and apply this to competitive games using: Basketball, Netball, Dodgeball and Handball.

**Key Vocabulary:** throwing, catching, dodging, attack, defence, dodge, duck, dip, dive, dodge, bounce pass, chest pass, shoulder pass, intercept, receiving, sending

## RE

Children will be learning about the Hindu religion, their beliefs and the festival of Diwali.

**Key Vocabulary:** Aum, Brahma, Creation, Lotus, Lord Vishnu, deity, puja

## COMPUTING

The children will continue to learn about Computing Systems and networks. The children will then look at creating media focussing on audio editing. The children will look at devices needed to record audio and learn about copyright. They will then create their own podcast

**Key Vocabulary:** Audio input, audio output, recording, playback, podcast, jingle, background music, edit

## MUSIC

Children will listen to, compare and describe music linked to the theme of water. Children will explore ABA and cyclic forms through composition work using the water cycle as a stimulus.

**Key Vocabulary:** structure, cyclic form, ABA form, composition, graphic score, timbre, dynamics, tempo, mood, percussion

## ART

Children will be creating dragon's eyes. This will involve using different techniques, including the use of clay to help build up the details of a dragon's eye

**Key Vocabulary:** score, slip, 3D, layering

## FRENCH

The children will be learning to talk about their family. They will learn the nouns for family members and be able to describe their own and fictitious families by name, age and relationship. They will be able to count up to 100.

**Key Vocabulary:** La famille, la mère, la grand-mère, la tante, la fille, la sœur, le frère, l'oncle, le père, le grand-père, le fils, les parents, les grands-parents



## PSHE / RSE

Children will find out about our rights, rules and responsibilities. They will be able to explain the difference between our wants and needs.

**Key Vocabulary:** Rights, wants, needs, responsibilities, decisions, influence, democratic