

# Year 6 Spring Term Curriculum Map (First Half)



## MATHS

Children will be learning to recognise when fractions can be simplified. They will express fractions in a common denomination to compare and recognise and calculate with percentages.

**Key vocabulary:** percentage, unit / non-unit fractions, numerator, denominator, equivalence.

## ENGLISH

This term, the children will be studying and writing a range of texts set in World War I. Our main novel will be *War Horse* by Michael Morpurgo. We will also be reading the poem *How To Die* by Siegfried Sassoon and *The Piano* by Aidan Gibbon. **Key Vocabulary:** semi-colon, colon, passive & active voice, subjunctive form, relative clauses and hyphens.

## SCIENCE

Evolution, adaptation and inheritance. This term, the children will discover more about how living things have changed over time. They will learn about inherited characteristics, variation and adaptation. **Key Vocabulary:** evolution, adaptation, inheritance, variation, characteristics, offspring, environment and species.

## HISTORY

Children will be learning about local history and how mining influenced their locality (Coalville).

**Key Vocabulary:** Stenson, mining, Stevenson, colliery, pit, mine head, Coalville, economic, migration, push and pull factors.

## MUSIC

Children will study music from around the world (Scotland, Brazil and India). They will learn key features including drone, raga and samba music and compose a simple melody using the notes of a pentatonic scale. **Key Vocabulary:** drone, raga, samba, composing and pentatonic scale.

## PE

Children will be learning to master performing cannoning, unison and formation in dance. In handball, they will perfect their throwing, passing and catching techniques. **Key vocabulary:** Coordination, choreography, technique, matching, mirroring, transitions, space, throwing, catching, dribbling, intercepting, shooting, space, passing.

## COMPUTING

We will study multimedia. In production teams, the children will create promotional videos for our school using a range of techniques.

**Key Vocabulary:** images, sound, multimedia, promotional materials, filming and editing.

## RE

Children will study Hinduism and focus on the question: *why do Hindus try to be good?* **Key Vocabulary:** dharma, karma, samsara, moksha, Brahman (God, Ultimate Reality) and atman (eternal self), reincarnation, ahimsa (non-violence) and satya (truthfulness).

## PSHE / RSE

Children will explore their relationships with family and friends. They will discuss who is special to them and how their friendships have changed over time, whilst also exploring how they can foster new friendships. We will discuss how differences and diversity can make their friendships stronger.

## FRENCH

Children will be introduced to a variety of weekend activities allowing them to talk about what they do when not at school and, importantly, at what time they do it. They will also be taught how to join sentences together developing more fluent phrases.



## ART

Children will draw and paint portraits in the style of different artists. They will study the work of Julian Opie, Andy Warhol and Pablo Picasso. **Key Vocabulary:** Balance, Dynamic, Movement, Viewpoint, Modern, Abstract, Composition, Arrangement, Tonal and Shading.