



Year 2 Spring Term Curriculum Map (Second Half)



MATHS

Children will continue to investigate multiplication, focusing on doubling and halving, before focusing on division and how to share equally between a range of divisors.

Key Vocabulary: multiply, divide, divisor, dividend quotient.

ENGLISH

Children will use the book *Dear Earth* by Isabel Otter as a stimulus. They will look at the features of a persuasive speech before writing one to persuade people to look after Earth.

Key Vocabulary: noun, adjective, verb, apostrophe, contraction, possessive

SCIENCE

Children will identify and describe the basic structure of a range of common flowering plants and trees. They will investigate the features that plants need to grow.

Key Vocabulary: plant, conditions, deciduous, evergreen.

HISTORY

Children will investigate the question 'How did the Great Fire change London?' They will look at the conditions that caused the fire to spread and create a timeline to show the events of 1666.

Key Vocabulary: fire, spread, effect, chronology.

ART

Children will create a piece of art inspired by the Great Fire of London using marbling and printing to create effect. They will choose and mix colours to represent different temperatures.

Key Vocabulary: marbling, effect, silhouette.

PE

Children will learn to perform dances using simple movement patterns. They will continue to master basic movements such as kicking, catching, and throwing.

Key Vocabulary: jump, move, stretch, rhythm, beat

COMPUTING

Children will collect information then present their data in a pictogram. The children will compare their data and then discuss their findings.

Key Vocabulary: data, pictogram, information, findings.

MUSIC

Children will learn and perform steady beats at different tempi (speeds). They will perform simple rhythms from memory and sequence sounds to create a rhythmic piece of music.

Key Vocabulary: beat, tempo, rhythm, sequence, music.

PSHE / RSE

Children will identify situations that carry risks and how these situations might make them feel. They will identify what an emergency is and who can help them.

Key Vocabulary: Risks, emotions, assist, help, emergency, safety, worries, anxious.

RE

Children will understand why Easter is important to Christians. They will learn about Holy Week and Easter and how Christians worship at Easter.

Key Vocabulary: resurrection, death, belief, Holy, Easter, Jesus, Christians.