

# Year 3 Summer Term Curriculum Map



## ENGLISH

The children will be developing persuasive writing skills inspired by holidays. They will continue to develop their understanding of spelling rules, punctuation and grammar – including present-perfect tense. **Key Vocabulary: persuade, adjectives, simile, alliteration, verb, present-perfect.**

## MATHS

This half term, children will learn about measuring mass and capacity, shapes including perpendicular and parallel sides, and telling the time to the nearest minute. **Key Vocabulary: clock, hour, minute, gram, kilogram, millilitre, litre, perpendicular, parallel**

## SCIENCE

The children will continue to learn about forces, with a particular focus on magnetism.

**Key Vocabulary: magnet, force, push, pull, repel, attract.**

## HISTORY

Children will continue to learn about the Romans in Britain and why they invaded. There will be a particular focus on daily life in Roman Leicester. **Key Vocabulary: invasion, Ratae Corieltavorum, baths, empire, Boudicca, testudo, hypocaust, mosaic, forum**



## PE

The children will be developing skills in cricket.

**Key Vocabulary: Throw, catch, bowl, bat, overarm, underarm, field**

## COMPUTING

The children will create an e-book. They will continue to develop their understanding of e-safety.

**Key Vocabulary: e-book, copy, paste, format, insert, transition, animation, e-safety.**

## MUSIC

The children will continue with weekly recorder lessons and develop their singing skills.

**Key Vocabulary: note, tempo, rhythm, crotchets, rests, quavers, rounds, partner songs**

## PSHE

In PSHE children will learn about safety contexts, including road safety, safety in the sun and safety near water.

**Key Vocabulary: risk, context, reaction, first-aid, emergency, accident, procedure, influence, familiar, unfamiliar**

## FRENCH

The children will be learning about ice-cream flavours. **Key Vocabulary: glace, cornet, petit pot, boule, vanille, fraise, banana, menthe, pistache, chocolat, café, citron, caramel, cassis, merci, Combien de boules?, Quel parfum?, C'est combien?, s'il vous plait, au-revoir**

## RE

Children will identify some beliefs about why the world is not always a good place and make links between religious beliefs and teachings and why people try to live and make the world a better place. **Key Vocabulary: Global, local, commandments, traditions**

## DT

Children will be designing, sewing and evaluating a product.

**Key Vocabulary: Running stitch, cross stitch, back stitch, material, needle**