



Year 2 Autumn Term Curriculum Map (First Half)



MATHS

Children will be learning about place value in 2-digit numbers and investigate multiples of ten. They will learn how to add and subtract multiples of ten as well as investigating calculations within 20.

Key Vocabulary: value, tens, ones, digits, multiple

ENGLISH

Children will develop an understanding of expanded noun phrases and how to include these for effect. They will learn more about conjunctions and apply these in a range of different text types.

Key Vocabulary: nouns, verbs, adjectives, conjunctions

SCIENCE

Children will identify, name and describe an object in terms of the material that it is made from, and they will be able to explain whether it is natural or man-made. They will sort materials linked to their properties.

Key Vocabulary: natural, man-made, material.

GEOGRAPHY

Children will be able to name and locate the continents and oceans. They will locate hot and cold areas of the world in relation to the Equator and North/South Poles.

Key Vocabulary: continents, equator, countries

Art

Children will create a piece of abstract art inspired by Piet Mondrian using lines and primary colours to recreate his work.

Key Vocabulary: primary colours, abstract, ruler, lines.

PE

Children will master basic movements including running and jumping, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Key Vocabulary: agility, balance, jumping

COMPUTING

Children will investigate how information technology improves our world, and they will learn about using information technology responsibly.

Key Vocabulary: Information technology (IT), computer, barcode, scanner/scan

MUSIC

Children will explore and control sounds made by percussion instruments and develop their listening skills. They will also learn about tempo and dynamics.

Key Vocabulary: percussion, instruments,

PSHE / RSE

Children will develop their recognition of different emotions of both themselves and others. They will learn that there is a link between thoughts, feeling and behaviour.

Key Vocabulary: thoughts, feelings, emotions

RE

Children will be learning about Islam and how the religion impacts Muslims' everyday lives.

Key Vocabulary: Allah, God, Muslim, Islam, Qur'an