



Year 3 Summer Term Curriculum Map (First Half)



ENGLISH

The children will be developing narrative writing skills inspired by coastal stories. They will continue to develop their understanding of spelling rules, punctuation and grammar. **Key Vocabulary:** narrative, conjunctions, adjectives, noun phrases, simile, adverb, adverbials, alliteration.

MATHS

The children will begin to learn about unit fractions and non-unit fractions.

Key Vocabulary: numerator, denominator, part, whole, fraction, divide.

SCIENCE

The children will continue to learn about plants, particularly the reproductive cycle. They will then begin to learn about forces, with a particular focus on magnetism. **Key Vocabulary:** pollen, insect/wind pollination, seed formation, seed dispersal, magnet, force, push, pull, repel, attract.

HISTORY

Children will be learning about the Romans in Britain and why they invaded. There will be a particular focus on daily life in Roman Leicester. **Key Vocabulary:** invasion, Ratae Corieltavorum, baths, empire, Boudicca, testudo, hypocaust, mosaic, forum



PE

The children will be developing skills in gymnastics and tennis.

Key Vocabulary: Individual point balance, patch balances, rolls, barrel, tuck, star, forehand, backhand, rally, serve, return.

COMPUTING

The children will create an e-book before using their programming skills to bring this to life. We will continue to learn and practise their e-safety skills.

Key Vocabulary: e-book, copy, paste, format, insert, transition, animation, e-safety.

MUSIC

The children will continue with weekly recorder lessons and develop their singing skills. They will compose a piece of music inspired by a sea voyage.

Key Vocabulary: note, tempo, rhythm, crotchets, rests, quavers, rounds, partner songs, graphic score, dynamics.

PSHE

In PSHE children will learn about personal safety, including safe secrets, relationships and safe touching as well as what to do if they ever feel unsafe. **Key Vocabulary:** Early warning signs, network of trust, permission, consent, physical.

FRENCH

The children will be learning fruits in French.

Key Vocabulary: les fruits, les pommes, les cerise, j'aime, je n'aime pas, les fraise, les fraise, les bananes.

RE

The children will explore how Jesus would want the world to be, and how this can impact the world around us today. **Key Vocabulary:** lepers, samaritan, gospel, disciples, church leader: priest, vicar, deacon, minister, believers, non-believers

ART

Children will learn frottage using clay through the work of the surrealist artist Max Ernst. **Key Vocabulary:** frottage, texture, surrealist, abstract, annotate, distort, impression, impress, impressing, slab, tile, design, tile, materials, resources, template, annotations, guide rods, base, score, slurry, glue