

Year 4 Spring Term Curriculum Map (First Half)



ENGLISH

The children will be reading and writing diary extracts, formal letters and character descriptions using 'The Legend of Podkin One-Ear' as a stimulus.

Key Vocabulary: adjectives, similes, fronted adverbials, adverbs, conjunctions, tense, noun-phrases, tone, paragraphs.

MATHS

The children will learn to identify multiples of 3, 6, 7, 9, 25 and 1,000 before moving on to developing their mental and written strategies for multiplication and division. Children will also continue to focus on learning their times tables to 12 x 12.

Key Vocabulary: multiplication, division, factor, multiple, product, quotient, equation, partition, representation, distributive law, relationship, zero, digit, zero, composition, scale

SCIENCE

The children will be learning about teeth and the digestive system, focusing on the journey food takes once eaten. They will also learn about food chains.

Key Vocabulary: digestive system, carnivore, herbivore, omnivore, oesophagus, intestines, bladder, rectum, producer, prey, predator.

HISTORY

The children will learn about the people known today as the 'Vikings' by exploring their conflicts, and eventual unification, with the Anglo-Saxons.

Key Vocabulary: Norsemen, longboat, longhouse, chieftain, berserker, Danegeld, feast, attack, raid, trade, runes, farmer-warrior, pagan, Danelaw, figurehead, chainmail

PE

The children will explore movement through improvisation, introducing unison and matching, and will sustain their characters to add drama and emotion to the dance. They will then focus on Health Related Exercise.

Key Vocabulary: Aerobic activity, cardiovascular, flexibility, strength, cardio circuits, movement, unison, matching, improvisation.

RE

The children will be continuing to learn about Hinduism, looking particularly at what it means to be a Hindu in Britain today.

Key Vocabulary: Hindu faith, community, Arti, bhajans, mandir, Diwali, Dharma, Sanatan.

COMPUTING

The children will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

Key Vocabulary: Debugging, program, Turtle, commands, code snippet, coding commands

MUSIC

The children will continue to develop their singing skills in fortnightly singing lessons.

They will explore pitch and will perform a variety of scales (including pentatonic scales) and simple melodies using tuned percussion. They will improvise and compose music using notes from pentatonic scales.

Key Vocabulary: pitch, notes, scale, pentatonic scale, melody.

DT

The children will be learning about simple circuits and switches to create a night light.

Key Vocabulary: series circuit, fault, connection, toggle switch, push-to-make switch, push-to-break switch, battery, battery holder, bulb, function, prototype, design criteria, innovative, appealing, design brief.

FRENCH

The children will be learning vocabulary and sentences structures linked to being able to describe if they have or do not have a pet.

Key Vocabulary: un chien, un chat, un lapin, un hamster, un poisson rouge, un oiseau, une souris, une tortue, J'ai..., Je n'ai pas de / d'..., qui s'appelle..., mais, et



PSHE / RSE

The children will find out about diversity and communities. They will learn to recognise similarities and differences about themselves and others.

Key Vocabulary: Identity, characteristics, community, stereotype, groups