



Year 1 Summer Term Curriculum Map (First Half)



MATHS

Children will learn to count efficiently in 2s, 5s and 10s. They will recognise and explain the value of 1p, 2p, 5p and 10p coins. They will work out how to make a value of 10p and 20p. The children will apply their knowledge of teen numbers to measurement of length and height.

Key Vocabulary: coin, value, pence, groups, efficiently, measure, centimetres, metres.

ENGLISH

Children will explore the texts: Oliver's Vegetables; Oliver's Fruit and Handa's Surprise. They will learn to write for a variety of purposes by identifying the features of letters and instructions before writing their own. The children will continue to sequence sentences to share information using 'and' to link ideas within a sentence. Children will continue to learn how to use question marks, exclamation marks & other types of punctuation in their writing. The children will also be introduced to alternative words endings -ing, -er, -est, -ed.

Key Vocabulary: multi-clause sentence, noun, subject, verb, conjunction, word, finger space, capital letter, punctuation, full stop, inverted comma, exclamation mark, question mark, singular, plural.

PSHE

Financial Capability The children will learn about what money is, where it might come from and that it is a finite resource, which we can use in a variety of ways. They will explore the difference between needs and wants and the choices spending money might involve. They will consider how the choices we make might affect ourselves and others. They will learn how we might plan and save money for later use. They will use simple records and explore different ways of paying, including a range of cards and situations. They will begin to understand that we can have a range of changing feelings about money, which we need to manage. They will explore what a charity is and what it might do.

Key Vocabulary: budget, cost, save, wants, needs, records, finite, charity.

PE

Dance: The children will continue to learn how to travel in a variety of directions and develop their coordination. They will learn how to create a range of shapes when performing a disco dance and hold a balance. They will copy and perform different actions.

Net and Wall The children will learn how to track a ball, strike a ball with increasing accuracy, throw and catch objects.

Key Vocabulary: travel, copy perform, shapes, balance, coordination, throw, catch, strike, track.

SCIENCE

The children will continue to develop their knowledge about plants. They will learn about the structures that all plants share and use this to help them identify and name wild and garden plants. They will explore the school grounds and use a simple chart to identify which tree leaves belong to.

Key Vocabulary: Leaves, trunk, branch, root, seed, bulb, flower, stem, wild, garden, deciduous, evergreen

HISTORY

The children will learn about who Queen Victoria and Queen Elizabeth II were. They will learn about the role of a monarch and the power that comes with this. They will compare the two Queens thinking about ways that they are similar and different. Historical Enquiry Question: How are Queen Victoria and Queen Elizabeth II similar to and different from each other?

Key Vocabulary: compare, contrast, timeline, connect, source, church, evidence, king/queen, monarch

MUSIC

The children learn how music can be used to help to tell a story. They explore vocal and percussive sounds to create effects – thinking about how fast, slow, quiet or loud their music needs to be. They learn a rap, chants and songs to help tell the stories of the Three Little Pigs and The Magic Porridge Pot. They combine playing and singing in a short musical which they perform to an audience.

Key Vocabulary: dynamics, tempo, pitch, sound effect, symbol, score.

Art

Children will learn about a range of sculpting skills and techniques with malleable materials around a common theme of bugs. They Children explore manipulating plasticine and playdough in different ways and learn how they can join them together using materials that are familiar with. They will explore the works of Henry Moore and create checklists on ways that they can make his work less abstract.

Key Vocabulary: Manipulate, Playdough, Plasticine, Technique, Rolling, Pulling, Pinching, Squeezing, Push /pat Smooth, Water based, Stiff, Sculpture, Abstract Join, Improve, Design, Annotate, Checklist, Recognisable, backwards, design, make, evaluate, user, purpose, ideas, design criteria, product, function

PHONICS

Children will learn to recognise & read words containing:
ay (play) a-e (shake) ea (each) e (he) ie (pie) i-e (time) o (go) o-e (home) ue (blue rescue) ew (chew new) u-e (rude cute) aw (claw) ea (head) ir (bird) ou (cloud) oy (toy) i (tiger) a (paper) ow (snow) u (unicorn) ph (phone) wh (wheel) ie (shield) g (giant)

Key Vocabulary: digraphs (two letters one sound), tri-graphs (three letters one sound), blend, chunk,

RE

To answer the big question 'Who do Christians say made the world?' the children will learn about the bible story of Genesis and what this tells Christians' about God, creation and the world. They will learn about the ways that Christian beliefs about creation affect how they live: prayers of praise for the creator or praises of thanks (e.g harvest festivals or prayers before meals). The children will consider how they feel about the amazing world in which they live and give reasons for the ideas.

Key Vocabulary: creator, Genesis, thanks giving, festival, creation.

COMPUTING

Programming: The children will learn to describe what actions they need to do to make something happen and begin to use the word algorithm. They will create movement and patterns on a screen and debug their algorithm to correct mistakes.

Key Vocabulary: predict, algorithm, debug, direction, check,

SPELLING

Children will learn to segment and spell words containing learnt digraphs during phonics sessions: see box above for the words and digraphs.

Key Vocabulary: word, segment, pattern