



EYFS Autumn Term Curriculum Map (Second Half)



Physical Development

Children will be able to move in a range of ways, moving freely and with confidence, making changes, negotiating space successfully when playing racing and chasing games. They will explore how their bodies can move and be able to name parts of their bodies. They will develop their ball skills. Children will be able to name a range of healthy foods. They will continue to form letters learnt in phonics correctly.

Key Vocabulary:

Slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping, dodge, fast, slow, stop, go, space, weave, direction,

Expressive Arts and Design

Children will create repeated rhythms and experiment with movement in response to music and stories. They will create sounds, movements and drawings to accompany stories. They will use resources and props to support their storytelling in their imaginary play. They will continue to explore the works of Andy Goldsworthy.

Key Vocabulary:

Rhythm, beat, repeat, move, story, tell, talk, share, show, prop, create.

Personal, Social and Emotional Development

Children will make maintain relationships with their new friends and play cooperatively. They will learn about growth mindset. They will be able to talk about and be aware of other people's needs and start to use skills such as negotiation and compromise.

Key Vocabulary:

Sharing, negotiate, confidence, risks, feelings, behaviour, action, consequence, choices.

Communication and Language

Children will be able to order images from stories and retell traditional tales. They will know the difference between fiction and non-fiction and be able to use non-fiction books to find out information. They will be able to identify words that rhyme.

Key Vocabulary:

Once upon a time, the end, first, next, after that, finally, suddenly, rhyme, fiction, non-fiction, information.

Literacy

Children will be able to write the letters that they have learnt in their phonics lessons so far. They will continue to learn to develop their phonic knowledge and their fine motor strength and coordination to support them with handwriting when writing.

Key Vocabulary:

Phoneme, grapheme, digraph, trigraph, tricky word, blend, segment.

Mathematics

Children will start to count beyond 5. When looking at smaller groups of items, they will be able to know the amount just by looking at it. Children will explore the sequence of numbers.

Key Vocabulary:

Count, counting sequence, stopping number, whole amount, whole, part, more than, fewer than, altogether, equal number, equal amount, die frame, quantities, subitise, numerals, pattern.

Understanding the World

Children will learn about different festivals and celebrations. They will learn about the season of Autumn and the changes that take place. They will be able to identify animals that they may see at this time of year and their habitats. They will learn about different types of technology and their uses at school and at home. They will learn about different sources of light.

Key Vocabulary:

Festival names, months of Autumn, parts of a leaf, hibernate, nocturnal, squirrel, hedgehog, fox, light sources, manmade, natural, shadow.