



# THE 6RS



## RESPECT

I work well with others and treat everybody respectfully  
I am polite and helpful to everyone  
I know when to learn alone and when with others; I can share ideas and information  
I look after the environment and resources  
I can put myself in other people's shoes  
I learn from the way other people do things

## RESPONSIBILITY

I can take responsibility for my own learning and behaviour  
I can keep myself safe and healthy  
I can be kind and take care of others  
I know who to ask for help if I need it  
I can complete tasks to the best of my ability  
I can be flexible and adaptable and cope well with change

## RESOURCEFULNESS

I am curious about learning  
I like to get to the bottom of things  
I like to see how things fit together  
I can be logical and systematic when working  
I make use of a range of learning resources  
I enjoy using my imagination

## RESILIENCE

I like a challenge  
I am not afraid of finding things hard  
I get 'lost' in learning  
I make accurate descriptions / observations  
I minimise negative distractions  
I stick at things despite difficulties

## REFLECTION

I like to organise my work; I can sort out what needs to be done  
I know what I have done well and what I need to do to improve  
I can transfer learning from one area to another  
I can anticipate problems and ask enquiry questions  
I can talk about how I learn  
I am curious and notice things

## RECIPROCITY

I can work on my own at times and I can work with at others.  
I can explain my views to others. I can stand my ground in a debate.  
I can work as a team and respect and recognise other people's skills.  
I can listen and understand how other people might feel and what it would be like to experience that feeling.  
I have high expectations. I can recognise good role models and learn from them.