

Year 2 Spring Term Curriculum Map (First Half)



MATHS

Children will recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.

Key Vocabulary: multiplication, multiply, product, sum, equations, array, factor.

GEOGRAPHY

Children will learn about climate change, deforestation and its impact. They will compare the Amazon Rainforest and a forest within our locality.

Key Vocabulary: deforestation, climate change, similarities, differences.

COMPUTING

Children will create logical, sequenced instructions to create an algorithm which they will then test and debug.

Key Vocabulary: algorithm, debug, sequence, programme.

ENGLISH

Children will create a fact file about Orangutans after reading *There's a Rang-Tan in my Bedroom.*They will also use the book *Somebody Swallowed Stanley* as a stimulus for writing a narrative.

Key Vocabulary: non-fiction, explanation text

DT

Children will design and make a freestanding structure. They will look at what makes structures strong and how they can join their structure together.

Key Vocabulary: structure, join, fix, model

MUSIC

Children will learn and perform a variety of chants, rhymes and raps around the topics of seasons and weather.

Key Vocabulary: orchestral, instruments, rhyme, chants, rap.

RE

Children will continue their learning about Islam and how the religion impacts Muslims' everyday lives.

Key Vocabulary: Allah, God, Muslim, Islam, Qur'an, Prophet

SCIENCE

Children will study life cycles and learn that animals, including humans, have offspring which grow into adult. They will learn about the importance of healthy lifestyles.

Key Vocabulary: life cycle, healthy, heart, diet, lifestyle.

PE

Children will practise a variety of balances and rolls in gymnastics. They will improve their teamwork and ball skills within a variety of invasion games.

Key Vocabulary: gymnastics, skills, team, improve.

PSHE / RSE

Children will learn about diversity and communities. They will recognise similarities and differences between themselves and their peers and family structure, beliefs and traditions.

Key Vocabulary: diversity, beliefs, family.