

Year 1 Spring Term Curriculum Map (Second Half)



MATHS

Children will explore that addition is commutative and begin to know and understand that addition and subtraction are inverse operations. Children will reason about the location of numbers to 20 within the linear number system, including comparing using $<$ $>$ and $=$. They will be introduced to the concept of uniting, knowing that ten ones is one ten. They will use this knowledge to understand that teen numbers are 'ten and a bit'.

Key Vocabulary: Sum, plus, minus, addend, commutative, equal, equation, odd, even, addition, subtraction, inverse, subtrahend, minuend, number line.

ENGLISH

Children will learn to plot and rewrite the key events of the story, using drama and hot seating to support them. The children will continue to group sentences to create a short story (narrative) using 'and' to link ideas within a sentence. Children will continue to learn how to use question marks, exclamation marks & other types of punctuation in their writing. The children will also be introduced to singular and plural nouns, knowing that plurals usually end with 's' or 'es'.

Key Vocabulary: multi-clause sentence, noun, subject, verb, conjunction, word, finger space, capital letter, punctuation, full stop, inverted comma, exclamation mark, question mark, singular, plural.

PSHE

The children will develop lifelong skills in communication and working with others. They will identify and value their own strengths and gifts and learn how to use these with the strengths of others in order to achieve a task. Children will know that they will continue to learn throughout their lives. They will develop communication skills such as listening, turn-taking, negotiation and cooperation.

Key Vocabulary: identify, strengths, gifts, communication, listening, negotiation, cooperation.

PE

Health and Wellbeing: The children will continue to learn to move quickly and easily (agility), using different parts of their bodies efficiently (coordination) whilst remaining upright and steady (balance).

Dance: The children will learn how to travel in a variety of directions and develop their coordination. They will learn how to create a range of shapes when performing a disco dance and hold a balance. They will copy and perform different actions.

Key Vocabulary: agility, balance, coordination, health, travel, copy, perform, wellbeing, movement.

SCIENCE

Children will learn to develop their knowledge of humans and animals looking at how animals: including fish, amphibians, reptiles, birds and mammals are grouped according to their shared properties. They will learn to identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Key Vocabulary: carnivores, herbivores, omnivores, fish, amphibians, reptiles, birds and mammals

HISTORY

The children will learn about what makes a person significant. They will learn about Guy Fawkes and two local significant individuals George Stephenson and Thomas Cook; looking closely at why they are significant and what impact they have had. They will be introduced to using sources and how these help us to learn about the past and how things have changed. They will continue to develop their understanding the difference between past and present.

Key Vocabulary: Monarchy, significant, treason, traitor, parliament, local, evidence, source

MUSIC

The children will perform songs and chants through performing and listening the children will learn to identify and respond to changes in pitch. The children will explore, select and use tuned and un-tuned percussion instruments to create different sound effects including changes in in pitch, tempo and dynamics which help to communicate the story of Jack and the Beanstalk.

Key Vocabulary: dynamics, tempo, pitch, sound effect, symbol, score.

Art

Children will learn about a range of sculpting skills and techniques with malleable materials around a common theme of bugs. They will explore manipulating plasticine and playdough in different ways and learn how they can join them together using materials that are familiar with. They will explore the works of Henry Moore and create checklists on ways that they can make his work less abstract.

Key Vocabulary: Manipulate, Playdough, Plasticine, Technique, Rolling, Pulling, Pinching, Squeezing, Push /pat Smooth, Water based, Stiff, Sculpture, Abstract Join, Improve, Design, Annotate, Checklist, Recognisable, backwards, design, make, evaluate, user, purpose, ideas, design criteria, product, function

PHONICS

Children will learn to recognise & read words containing: **or** (word), **are** (share), **au oor al** (author, dinosaur, floor walk), **tch** (match) **ture** (adventure), **er** said as a (**water**) **al** (half) **a** (father), **o** (want), **ear** (bear) **wr** (wrist) **ere** (there), **ear** (learn), **sc st** (whistle, science), **ch** (school, chef), **ze** (freeze).

Key Vocabulary: digraphs (two letters one sound), tri-graphs (three letters one sound), blend, chunk,

RE

The children will now move on to identify some of the key Jewish celebrations and explore how stories are used to remind Jews about God.

Key Vocabulary: precious, meaningful, Jewish, mezuzah, challah, goblet, seder plate, star of David, menorah, kippah, Shema, Shabbat, Chaddah.

COMPUTING

Data and Information: Children will be labelling, grouping, and searching data and information. They will select different labels for images and explore how computers group and present data.

Key Vocabulary: object, group, sort, label, group, search, image

SPELLING

Children will learn to spell these words during phonics sessions: **once laugh because eye**

Key Vocabulary: word, segment, pattern