



EYFS Spring Term Curriculum Map (Second Half)



Physical Development

Children will jump and land appropriately, learn to stabilise and balance using their body. They will understand the need for safety when tackling new challenges. Children will use the Little Wandle handwriting rhymes to consolidate letters they are finding tricky. They will give examples of a balanced diet and know that exercise helps our bones and muscles to grow strong. Children will learn about what happens to their heart as they exercise.

Key Vocabulary:

Low, high, climb, through, balance, healthy, unhealthy, hydration, de-hydration, thirsty, exercise, mind, blood flow, heart, pump, faster, walk, run, swim, dance, hop, sports names.

Expressive Arts and Design

Children will experiment with diverse materials and create observational drawings. They will explain their choices and use of materials when creating. Children will use props to develop their own narratives and storytelling. They will build up a collection of songs and dances and use instruments alongside.

Key Vocabulary:

Names of colours, instrument names, slow, fast, quick, loud, quiet (describing types of music and movements), Texture – rough, bumpy, soft, smooth, material names.

Personal, Social and Emotional Development

Children will understand other people's needs and points of view. Children will begin to understand that it is ok if we do not all agree. They will say what they are good at and what they'd like to get better at. Children will show confidence in choosing resources and perseverance in carrying out a chosen activity.

Key Vocabulary:

Sharing, friends, conflict, negotiate, feelings, behaviour, action, consequence.

Communication and Language

Children will create stories, talk about characters, settings and events in increasing detail. They will use newly acquired vocabulary during play respond to questions asked to show understanding

Key Vocabulary:

Story, reading, favourite, I like that because... I didn't like that because... first, then, next, after that, finally, why, when, who, what, where, how

Literacy

Children will use their knowledge of phase 2 and phase 3 sounds when reading and writing simple sentences. They will deepen their knowledge and skills within Phase 3. They will correctly form most letters consistently.

Key Vocabulary:

Phoneme, grapheme, digraph, trigraph, tricky word, blend, segment, sentence, capital letter, full stop, finger space.

Mathematics

Children will explore symmetrical patterns, in which each side is a familiar pattern, linking this knowledge to 'doubles'. They will continue to work with larger numbers within 10. Children will become more familiar with the counting pattern beyond 20. They will explore the composition of odd and even numbers, looking at the 'shape' of these numbers.

Key Vocabulary:

Count, number names, patterns, symmetrical, equal, unequal, doubles, odd, even, position

Understanding the World

Children will know that people who work on a farm are called farmers. They will learn about what farms are for and that a farm may have animals and/or grow crops. They will be able to name farm animals and their young and know the uses for farm animals. Children will also learn the fruit and vegetables that are grown in the UK by appearance and taste some fruit and vegetables. They will know that food also comes from farms all over the world. The children will transfer this knowledge when they visit the farm.

Key Vocabulary:

Farm, land, animals, growing, crops, farmers, sell, harvest, UK, countries, vegetables, fruit, England, supermarket, healthy, meat, farm vehicle names, farm animal names, life cycle, vegetable names, fruit names.